

# Second Grade Newsletter

Mrs. Hay



Oct. 23<sup>rd</sup> – Oct. 27<sup>th</sup>

## Monday, October 23<sup>rd</sup>

Special: L.O.T. (day 2)

Reading: Unit 3

## Tuesday, October 24<sup>th</sup>

Special: Music (day 3)

Reading: Unit 3

## Wednesday, October 25<sup>th</sup>

Special: Art (day 4)

Reading: Unit 3

## Thursday, October 26<sup>th</sup>

Special: Library (day 5)

Reading: Unit 3

## Friday, October 27<sup>th</sup>

Special: Gym (day 6)

Reading: Unit 3

### Spelling Words:

Pattern: soft/hard c & g

#### Pattern Words:

1. trace
2. ice
3. cent
4. cut
5. cat
6. gem
7. gym
8. age
9. gut
10. gas

#### High Frequency:

1. down
2. only
3. find
4. may
5. way
6. use

#### Rule:

g is soft and says /j/  
when it is in front of e,  
i, or y.  
c is soft and says /s/ if it  
is in front of e, i, or y.

### Math:

**Monday:** Unit 3- Adding three 2-digit numbers

**Tuesday:** Unit 3- Adding three 2-digit numbers

**Wednesday:** Unit 3- 2-digit addition word problems

**Thursday:** Unit 3- Review

**Friday:** Unit 3 Test

### Science/Soc. Studies

Halloween history and activities

### Red Ribbon Spirit Week:

Monday- comfy day

Tuesday- Hawaiian day

Wednesday- twin or mismatch day

Thursday- red & white day

Friday- costume or black and orange day

### Schedule:

7:45-8:20- Homeroom

8:20-9:15- Math

9:15-10:45- Reading

10:45-11:15- Special

11:15-11:45- Sci./Soc. Studies

11:45-12:15- Lunch

12:15-12:45- Recess

12:45-1:15- WINNERS

1:15-1:45- Title 1/MTSS

1:45-2:15- Guided Reading

2:15-2:30- Reading

2:30-2:40- Dismissal Prep

### Upcoming Events:

**Friday, October 20<sup>th</sup>** Trunk or Treat 6p-7p

**Monday, October 23<sup>rd</sup>- Thursday, October 26<sup>th</sup>** Book fair

**Friday, October 27<sup>th</sup>** Halloween parade (during school)

### Joke of the Week:

What did the fisherman say on Halloween?

Last week's answer: Trick or trout!

This week's joke: Why are ghosts so bad at telling lies?

# Lesson Plans

Oct. 23<sup>rd</sup> – Oct. 27<sup>th</sup>

	<b>Math</b>	<b>Spelling</b>	<b>Reading</b>
<b>Monday</b>	<p>-<u>Objective</u>: TSWBAT solve three 2-digit addition problems.</p> <p>-<u>Activities</u>: toothy task cards</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with soft/hard g and soft/hard c.</p> <p>-<u>Activities</u>: sort</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a story.</p> <p>-<u>Activities</u>: read aloud, craftivity</p> <p>-<u>Evaluation</u>: discussion, observation</p>
<b>Tuesday</b>	<p>-<u>Objective</u>: TSWBAT solve three 2-digit addition problems.</p> <p>-<u>Activities</u>: toothy task cards, solve around the room activity</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with soft/hard g and soft/hard c.</p> <p>-<u>Activities</u>: find and color</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a story.</p> <p>-<u>Activities</u>: discussion, comp check</p> <p>-<u>Evaluation</u>: comp check</p>
<b>Wednesday</b>	<p>-<u>Objective</u>: TSWBAT solve 2-digit addition word problems.</p> <p>-<u>Activities</u>: partner work, word problem draw it out</p> <p>-<u>Evaluation</u>: independent practice, exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with soft/hard g and soft/hard c.</p> <p>-<u>Activities</u>: decodable read</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a shared read.</p> <p>-<u>Activities</u>: red aloud, graphic organizer</p> <p>-<u>Evaluation</u>: discussion, graphic organizer.</p>
<b>Thursday</b>	<p>-<u>Objective</u>: TSWBAT solve 2-digit addition problems using many different strategies.</p> <p>-<u>Activities</u>: stations for review</p> <p>-<u>Evaluation</u>: independent practice, observation</p>	<p>-<u>Objective</u>: TSWBAT spell words with soft/hard g and soft/hard c.</p> <p>-<u>Activities</u>: review application of skill practice on whiteboards</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a shared read.</p> <p>-<u>Activities</u>: red aloud, graphic organizer</p> <p>-<u>Evaluation</u>: discussion, graphic organizer.</p>
<b>Friday</b>	<p>-<u>Objective</u>: TSWBAT solve 2-digit addition problems using many different strategies.</p> <p>-<u>Activities</u>: review</p> <p>-<u>Evaluation</u>: test</p>	<p>-<u>Objective</u>: TSWBAT spell words with soft/hard g and soft/hard c.</p> <p>-<u>Activities</u>: spelling review</p> <p>-<u>Evaluation</u>: spelling test</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a shared read.</p> <p>-<u>Activities</u>: red aloud, graphic organizer</p> <p>-<u>Evaluation</u>: discussion, graphic organizer.</p>

# Lesson Plans

Oct. 23<sup>rd</sup> – Oct. 27<sup>th</sup>

	<b>Grammar/Writing</b>	<b>Sci. Soc. Studies</b>
<b>Monday</b>	<p>-<u>Objective</u>: TSWBAT turn singular nouns into plural nouns.</p> <p>-<u>Activities</u>: sorting activity, craftivity</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to carry out an experiment and list the steps of the scientific method.</p> <p>-<u>Activities</u>: booklet, science experiment</p> <p>-<u>Evaluation</u>: Discussion, scientific method writing</p>
<b>Tuesday</b>	<p>-<u>Objective</u>: TSWBAT turn singular nouns into plural nouns.</p> <p>-<u>Activities</u>: Toothy Task Cards</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to carry out an experiment and list the steps of the scientific method.</p> <p>-<u>Activities</u>: booklet, science experiment</p> <p>-<u>Evaluation</u>: Discussion, scientific method writing</p>
<b>Wednesday</b>	<p>-<u>Objective</u>: TSWBAT turn singular nouns into plural nouns.</p> <p>-<u>Activities</u>: partner practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to edit and revise their writing.</p> <p>-<u>Activities</u>: following directions activity</p> <p>-<u>Evaluation</u>: Writing</p>
<b>Thursday</b>	<p>-<u>Objective</u>: TSWBAT turn singular nouns into plural nouns.</p> <p>-<u>Activities</u>: partner practice</p> <p>-<u>Evaluation</u>: Grammar Test</p>	<p>-<u>Objective</u>: Students will be able to fix their first drafts and turn them into final drafts.</p> <p>-<u>Activities</u>: following directions activity, final draft</p> <p>-<u>Evaluation</u>: Writing</p>
<b>Friday</b>	<p>-<u>Objective</u>: Students will be able to write answers found in a text about Halloween.</p> <p>-<u>Activities</u>: shared read</p> <p>-<u>Evaluation</u>: reading comprehension questions</p>	<p>-<u>Objective</u>: Students will be able to write answers found in a text about Halloween.</p> <p>-<u>Activities</u>: shared read</p> <p>-<u>Evaluation</u>: reading comprehension questions</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>